

BOARD OF REGENTS
BRIEFING PAPER

1. AGENDA ITEM TITLE: Handbook Revision: Career and Technical Education (CTE) Program – Grades for Articulated Credit

MEETING DATE: ARSA, June 8, 2017

2. BACKGROUND & POLICY CONTEXT OF ISSUE:

Existing Board policy provides that high school graduates identified as Career and Technical Education (CTE) Program Completers who have earned a State Certificate of Skill Attainment may be given college credits for high school work based on written, articulated program agreements with the Department of Education (*Title 4, Chapter 16, Section 2*). Nevada high school students participate in this program under written, articulated program agreements with the Department of Education and NSHE institutions pursuant to a statewide CTE joint policy statement approved by the Board of Regents and the Stat

Amends Current Board Policy: *Title 4, Chapter 16, Section 2*
Amends Current Procedures & Guidelines Manual: Chapter #_____ Section #_____
Other: _____
Fiscal Impact: Yes _____ No
Explain: _____

POLICY PROPOSAL
TITLE 4, CHAPTER 16, SECTION 2
High School CTE Program Completers –